



Year	RE Unit questions			
F1 F2 Key Question Unit links	F3 Which places are special and why? 1.5 What makes some places sacred? L2.4 Why do people pray? U2.4 If God is everywhere, why go to a place of worship?	F4 Which times are special and why? 1.6 How and why do we celebrate special and sacred times? L2.5 Why are festivals important to religious communities? L2.6 Why do some people think that life is a journey and what significant experiences mark this? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	Which people are special and why?	
Unit questions	Where is special to me? Where is a special place for Christians to go? What makes a church special? Where is a holy place for Muslims to go? What makes a mosque special? What is important in a church and a mosque? How are holy buildings similar and different? What is needed to make a truly special place of our own?	What special times have you had? What do other people celebrate? What happens at Sukkot and why? What story do Hindu people remember at Diwali? What happens at Diwali and why? What happens at Christmas, and why? What can we say about Christmas, Diwali and Sukkot?	Who is special to me? What makes someone special? Who are stories written about?	
Key Question Unit links	F5 Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today?	F1 Which stories are special and why? 1.4 What can we learn from sacred books? L2.2 Why is the Bible so important for Christians today? 3.2 Does living biblically mean obeying the whole bible?	F6 What is special about our world? 1.8 How should we care for others and the world, and why does it matter?	
Unit questions	What makes us feel special? What makes Christians feel special to God? How do Christians know that children are special to God? What groups do we belong to? How do we know we belong to a group? What groups do religious people belong to? How do we show people they are welcome? How are babies welcomed into the Christian family? How is a baby welcomed into the Muslim religion? How do Hindu brothers and sisters show their love for each other at a festival?	What is your favourite story? What do you like about it, and why? Do you know any Bible stories? What stories do you know that are special to Christians? What do you think Jesus was (is) like? What stories are special to Christians? What happens in a story from the Bible? Does the story tell you about God? What do you learn? What stories do you know that are special to Christians (or other faiths)? Who are the stories about? What do you learn? What stories do you know that are special to Muslims? Who are the stories about? What happens in the story? Does the story tell you about God? What is the holy book for Muslims? What are the similarities and differences between different people's special stories?	What are our favourite things about nature? Why do some people say the world is special? What do you think is special about the world? What story do Christians tell about how the creation of the world? How can we tell the Christian story of creation? What stories do Muslim people tell about God's creation? How does Muhammad show Muslims how to behave in the story of Muhammad and the Kittens? Is our world 'very good'?	



1 Overarching questions	1.1 Who is Christian and what do they believe?	1.5 What makes some places sacred?	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?
Unit links	Questions in this thread: 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists?	Questions in this thread: F3 Which places are special and why? L2.4 Why do people pray? U2.4 If God is everywhere, why go to a place of	F5: Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7 What does it mean to be a Christian in Britain today? U2.6 What does it meant to be a Muslim in Britain today?	F4 Which times are special and why? L2.5 Why are festivals important to religious communities? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
Unit questions	Who is a Christian and what do they believe? What do Christians believe about God? What does the Bible teach us about God? Why is Jesus important to Christians? What do the miracles of Jesus teach us about what is important to Christians? Why do Christians pray? Who is a Christian?	Where do I feel safe? Where is a sacred place for believers to go? Which place of worship is sacred for Christians? Which place of worship is sacred for Jewish people? Which place of worship is sacred for Muslims? How are places of worship similar and different? Why are places of worship important to our community?	Do we all belong to something? How do Christians show they belong? How do Muslims know that they belong? How do Jewish people show they belong together as a community? How do Christians welcome a new baby? How do Muslims welcome a new baby? How do some people show they belong to one another?	What do you celebrate and why? What stories do your family tell? What happened at Easter and how does it make people feel? How do Christians celebrate Easter? What matters most at Easter? Why do Jewish people tell the story of Passover (Pesach) every year? What do Muslims celebrate at Id-ul-Fitr?
2	1.2 Who is Jewish and what do they believe?	1.3 Who is Muslim and what do they believe?	1.4 What can we learn from sacred books?	1.8 How should we care for others in the world and why should it matter?
Unit links	Questions in this thread: 1.1 Who is a Christian and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists?	Questions in this thread: 1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists?	F1 Which stories are special and why? L2.2 Why is the Bible so important for Christians today?	Questions in this thread: F6. What is special about our world? L2.9 What can we learn from religions about deciding what is right and wrong? U2.7 What matters most to Christians and Humanists? U2.8 What difference does it make to believe in...?
Unit questions	What is precious to us? What is precious to Jewish people? What does a mezuzah remind Jewish people about? How and why do Jewish people celebrate Shabbat? What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?	What do we think about God? Who was the Prophet Muhammad, and why is he important to Muslims? What stories of the Prophet do Muslims love to tell? What makes a place or an object special to us? And to Muslims? What is a mosque, and what happens at a mosque? How and why do Muslims pray and worship at the mosque? Mosques near where we live: What can we find out? What can we learn from Muslim holy words? What happens at the celebration of Eid-ul-Fitr, and why? Who is a Muslim, and what do they believe? Final learning ideas	What stories are special to us? What is a holy book? What did Jesus teach about God in a story? What did Jesus say about how to treat others? How are holy books treated? What story is special for Jewish people in the Torah? Which story do Muslims tell about the Prophet Muhammad? What can be learnt from the story of Jonah? What is special about Jonah?	Should we care for everyone? What do Christians believe about caring for people? What do some religions say about caring for other people? How have some people shown they cared? How is the golden rule an encouragement to care? What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?



3	2.1 What do different people believe about God?	2.2 Why is the Bible important for Christians today?	2.5 Why are festivals important to religious communities?	2.7 What does it mean to be Christian in Britain Today?
Unit links	1.1-3 Who is Christian / Muslim / Jewish and what do they believe? U2.1 Why do some people believe God exists?	Questions in this thread: F1 Which stories are special and why? 1.4 What can we learn from sacred books? 3.2 Does living biblically mean obeying the whole Bible?	F4 Which times are special and why? 1.6 How and why do we celebrate special and sacred times? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	F5 Where do we belong? 1.7 What does it mean to belong to a faith community? L2.8 What does it mean to be a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today?
Unit questions	'Seeing is Believing' - is it? What do I think about believing in God? What do Christians believe about God? God as Love, Father, Light, Creator, Trinity, Listener to Prayers What do the stories of Moses and the Burning Bush and of Saint Paul's conversion tell us about God in Christianity? What do Muslims believe about Allah? (The Arabic word for God is Allah) What do Muslims believe about Allah? (The Arabic word for God is Allah) How do Hindu people show what they believe about gods and goddesses? Why are three of the gods of the Hindu way especially important? What difference does it make to life if you believe there is no God? Finding out about Humanism What are the similarities and differences between different ideas about God? What have we learned about ideas of God from Hindus, Christians, Humanists and Muslims? (you may have only studied two or three of these)	Do we all need wisdom on the journey of life? How do Christians find and use ancient wisdom from the Bible? The Bible is a big book. How is it put together? Why is it so popular? What does the Bible teach Christian people about God, life, the universe and everything? How do Christians use Bible stories such as a story of creation to inspire drama, music, art or dance? How do Christians use Bible stories such as a story of creation to inspire drama, music, art or dance? Can Bible stories of lost and found help people today? What makes these stories so popular? What are the main ways Christians use the Bible? Which ones explain why it is so popular? What are your favourite wise words? What Bible ideas are your favourites?	What is worth celebrating? What do Christians celebrate at Easter? What was the meaning of Jesus' last meal with his friends? What does the crucifying of Jesus mean to Christians? What do Christians believe happened on Easter Sunday morning? Why is Divali significant to Hindus? Why do Muslims celebrate at the end of Ramadan? Why do Jewish people celebrate Pesach every year? What can we learn from celebrations and festivals?	How do Christians show their beliefs in the home? What do Christians do to show their beliefs at Church? How and why do different Christians use music in worship? How and why do different Christians celebrate holy communion? How do Christians make a difference in their local community? Why do people stand up against injustice because of their religion?
4	What can we learn from religions about right and wrong? (Golden Rule)	2.3 Why is Jesus inspiring to some people?	2.8 What does it mean to be a Hindu in Britain today?	2.4 Why do people pray?
Unit links	1.8 How should we care for others and the world, and why does it matter? U2.7 What matters most to Christians and Humanists?	F2 Which people are special and why? U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	F5: Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7 What does it mean to be a Christian in Britain today? U2.6 What does it mean to be a Muslim in Britain today?	F3 Which places are special and why? 1.5 What makes some places sacred? U2.4 If God is everywhere, why go to a place of worship?
Unit questions	What rules are important? How is the Golden Rule important? What important messages are in the Ten Commandments? How do they help Jewish people know how to live? What does Christianity say about how to live a good life? How can people decide what is right and wrong without God's help? What do religious stories tell believers about temptation? How have religious teachings helped to affect somebody's actions?	What does the word 'inspiring' mean? Who is inspiring? What do we know about Jesus' life story? Is his story inspiring for some people? Was Jesus inspiring because of his actions? What did Jesus teach? Was he a good teacher? Was he an inspiring teacher? Did Jesus' teachings inspire people? How and why? Who did Jesus say he was? Why is he so important to Christians? Why do Christians call the day Jesus died 'Good Friday' and the following Sunday his Resurrection day? Is Jesus still important today? Why? Who to? How does it show? What kind of image of Jesus for the 21st Century would pupils like to create? Might it be inspiring to others? Does being inspired by Jesus make a person stronger? Who is inspiring for me? Who is inspiring for other children in my class?	How do Hindus show their faith? Faith in what? A Hindu life: what is important? Why is Mahatma Gandhi a Hindu Hero? What is it like to be a Hindu in Britain today?	What is prayer? Is prayer helpful? How could we answer this question? What happens in Islamic prayer? What does this show us about Muslim beliefs and ways of life? How and why do Christians like to pray? How do Hindus pray and worship at home and in the Mandir? What is similar and different in the words of three prayers (Muslim, Christian, Hindu) Reflection: What more can we discover? Does reflection matter to me? Prayer and me: why do some people pray every day, but others not at all? What have we learned from Muslims, Hindus + Christians about prayer, symbols and worship? Concluding activities: ways of recording learning through making up and exploring their own questions



5	2.1 Why do some people believe God exists?	2.2 What would Jesus do? Can we live by values of the 21st century?	2.6 What does it mean to be a Muslim in Britain today?	2.4 If God is everywhere, why go to a place of worship?
Unit links	1.1-3 Who is Christian/ Muslim / Jewish and what do they believe? L2.1 What do different people believe about God?	F2 Which people are special and why? L2.3 Why is Jesus inspiring to some people?	F5: Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today?	F3: Which places are special and why? 1.7: What makes some places sacred? L2.5: Why do people pray?
Unit questions	How many people believe in God? Is God Real? What do Christians think? How do we know what is true? Why do people believe or not believe in God? What do Christians believe about how the world began? Do they all share the same idea? Is God Real? Why do some people believe God exists? Why do some people believe God doesn't exist?	Can you work out what mattered to Jesus from 10 things he said? What was his 'mission statement'? What is the importance of the value of love? How did Jesus teach his followers to love? What do Jesus' parables about forgiveness teach to Christians today? How do Christians today try to follow Jesus' teaching about justice and fairness? The example of Mother Teresa What did Jesus teach about being generous and being greedy? What does the teaching of Jesus have to say about some problems people face today? What would Jesus do? What have we learned about living by the values of Jesus in the modern world?	What helps you through the journey of life? What helps Muslims through the journey of life? What is the key belief of Muslims? How does this affect their life? Why does prayer matter to Muslims? How is charity important to Muslims? How is charity important to you? Why do Muslims fast? Why do Muslims want to go on pilgrimage? Where do people get advice and guidance from? What is a special place for Muslims? Can you think of similar commitments to the five pillars in your life? What matters to Muslims?	What is a place of worship? What is it for? What is a Christian place of worship? What is it for? What is a Hindu place of worship? What is it for? What is a Jewish place of worship? What is it for? Are people more important than the place? What is a place of worship? What is it for? What does a place of worship mean to believers?
6	Is it better to express your religion in arts and architecture or in charity and generosity?	2.7 What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	
Unit links	3.7 How can people express the spiritual through the arts?	1.8 How should we care for others and the world, and why does it matter? L2.9 What can we learn from religions about deciding right and wrong?	3.4 Is death the end? Does it matter? 3.5 Why is there suffering? Are there any solutions?	
Unit questions	What makes a place special? What is a sacred place? Are all places sacred? What is the value of a sacred place? How do mosque buildings express Islamic beliefs and values? What makes a fine mosque? Muslim calligraphy, painting and poetry: what is inspiring? How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art? Can a Christian place of worship be a building for the 'glory of God'? What does this mean? How and why do Muslim charities try to change the world? How and why does Christian Aid try to change the world? What matters more to Christians & Muslims: art and architecture or generosity and charity? What matters more to you?	Do rules matter? Why? What is a code for living? Who is a humanist? What codes for living do non-religious people use? What can we learn from discussion and drama about good & bad, right & wrong? What can we learn from a Values Game? Peace: is it more valuable than any money? Can we create a code for living that would help the world?	What questions have you got about what happens when we die? What do some people think carries on after we have died? What is our soul? Do some people believe that you come back to life as a different thing? What is reincarnation? Do you get to heaven if you do things wrong? What do Christians think happens when we die? What do people who don't believe in God think happens when we die? What different ideas are there about what happens when we die? What do I think?	



SPIRITED ARTS

art dance photography poetry drama music

We welcome entries in (almost!) any artform your pupils can think of, including:

- Art (painting, drawing, sketching etc)
- Poetry
- Photography
- Dance
- Music
- Drama
- Sculpture

Winning entries will provide a good response to one of the 5 themes, and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE?

Pupils can enter individually, in pairs or groups, or as whole class, year or school entries. We have also been pleased to receive entries from whole community groups on previous years.

<p>“We have far more in common with each other than that which divides us.”</p>	<p>We are delighted to partner with the Jo Cox Foundation to run this theme. The quote from Jo Cox MP introduces this theme which is about the question: are we one human race, despite our differences and divisions? We are all different, and all religions are different – but are we all the same too? Can we all be united? What holds humanity together? Is it faith? Hope? Love? Music? What threatens to tear us apart? How can we overcome the divisions that affect us? Use some specific religious ideas and quotes in this. Make a work of art that shows what unites us, brings us together, joins humans as one people and expresses our harmony. Use the disciplines of theology, but also of psychology and sociology to explore the questions and create your responses.</p>
<p>God’s good earth? (“Beautiful World, wonderful God?”)</p>	<p>Are we spoiling God’s good earth? Does the Earth belong to God? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. In this theme, learners are invited to explore ideas and beliefs about the natural world, human responsibility for the earth and ways of praying about climate justice. Great work will show some originality: the globe in God’s hands won’t win! Challenge pupils to use scripture quotations thoughtfully, but also the methods of scientific enquiry and moral study to develop deep answers and good writing to go with stunning images.</p>
<p>Where is God?</p>	<p>Atheists, agnostics and believers in God might all respond to this by expressing their sense of the search for God or finding God. Where’s God? In your heart? In prayer? In the temple or the universe? Or is she hiding? Is he not there at all? Unreal? Imaginary? Looking for God, searching for him or her, matters to many, but how are we doing in finding God? Would you search with google or a ‘god-detector’? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world’s suffering people? This popular ‘Art in Heaven’ theme produces great work where pupils use ideas from religions clearly: The Jewish Psalms 42 and 43 are where it starts. Use theological reflection as well as philosophical argument to make great work.</p>
<p>Healing</p>	<p>Do you believe in healing? Religions love to tell stories of healing, of body, mind and spirit. Jewish scripture has healing stories: God tells Moses ‘I am God who heals you.’ Sarah is healed so that she can have a child. Naaman, a foreigner, is cured of leprosy. In Christianity, Jesus is a famous healer, helping people with blindness, deafness or many afflictions. Hindus travel to the Balaji Mandir in Rajasthan seeking healing. Christians go to Lourdes, in France. But not everyone gets healed. And anyway, maybe having our minds or souls healed is more important than bodily healing. And some atheist philosophers argue that religious healing is always a con trick of some kind. Make a work of art that explores a story of healing, or the whole idea. Use methods from theology and philosophy to make sure your work is deep!</p>
<p>Inspiring!</p>	<p>What inspires you? A song? A quote? Another person’s life? A place? Religion offers people inspiration to live. Sometimes an inspirational life, a person’s example, a text or a piece of music crystallizes our inspiration. In this theme, you are invited to identify what inspired you from a religion or from your own worldview – it doesn’t have to be your own faith, as inspiration tends to spill over the edges of religions. Explain through your art and text what connects your inspiration to spiritual or religious life. You might use methods from the creative arts that relate to spirituality as you understand it.</p>